

Personal, Social and Emotional Development (PSED)

We will be reading *The Colour Monster* by Anna Llenas. We will be talking about different feelings and linking them to colours, for example: blue represents sadness, yellow represents happiness, and red represents anger. We will be making our own Colour Monsters and learning how to place them in the correct coloured jar according to how we are feeling. We will also enjoy playing feelings games in small groups, practising turn-taking and listening to others.

Expressive Arts and Design (EAD)

We will be continuing to develop our mark-making skills in a variety of ways. We will be printing with paint using our hands and exploring a range of mark-making tools, such as large felt-tip pens and crayons. We will also be drawing on our interactive whiteboard to create marks, patterns and pictures.



28.09.26

Communication and Language (CL)

This week in Nursery, we will be learning about and talking about feelings.

We will explore words that help children recognise and describe how they feel, as well as how others may feel too. Please support your child at home by going through some of the key vocabulary on the attached sheet.

We will also be learning and singing the nursery rhymes *Hickory Dickory Dock* and *If You're Happy and You Know It*. Singing nursery rhymes helps children develop their language, listening and memory skills. Please enjoy singing these rhymes at home with your child. A copy of the rhyme sheet is attached.

You can also help by:

- Talking about your own feelings ("I feel happy because...").
- Asking your child how they feel and why.
- Reading books or looking at pictures together that show different emotions

Literacy

We will be reading *The Colour Monster* by Anna Llenas.

October marks Black History Month and this week we will be celebrating by reading lots of stories from different cultures.

Nursery Learning

Feelings and 'The Colour Monster'

Maths

We will continue to sing our number rhymes and songs, as well as counting forwards and backwards.

Physical Development (PD)

This week, we will continue to explore our indoor and outdoor learning environments, developing both our gross and fine motor skills. We will practise throwing and catching a large ball to help develop our coordination and control.