

### **Personal, Social and Emotional Development (PSED)**

We are continuing to encourage the children to be independent and to look after themselves when in the Nursery. Please can you also practise dressing and undressing independently at home and putting on their coat. Thank you!

### **Expressive Arts and Design (EAD)**

We will be mark making in different ways, chalks outside on the pavement and using various mark making equipment in class such as large felt tips and crayons.

We are also introducing our song of the week which is 'Head, Shoulders, Knees and Toes'.



05.10.26

### **Communication and Language (CL)**

We will be introducing the children to their Learning Journeys and inviting them to explore the work we have already collected, including drawings and paintings. We will encourage them to talk about their creations, helping us to capture their thoughts and reflections. The children will also be invited to create a special drawing to add to their Learning Journey, with support and encouragement to include more detail and develop increasingly complex.

### **Literacy**

This week, we will be learning a new nursery rhyme, 'The Wheels on the Bus', while continuing to revisit and enjoy the rhymes we have already learned. Singing and reciting nursery rhymes helps children to develop their listening skills, language, vocabulary and memory.

We are also looking forward to Nursery Rhyme Day on Thursday 8th October. The children are invited to come dressed as a character from their favourite nursery rhyme for a fun-filled day of rhyme-themed activities. We will enjoy lots of singing, storytelling and rhyme games, and the children will have the opportunity to make a jam tart inspired by The Queen of Hearts.

## **Nursery Learning**

### ***Mark Making and Nursery Rhymes***

### **Maths**

Every week, we will practise counting aloud together. We will count our claps, jumps, taps and pats as we build confidence with numbers. We will also continue to enjoy singing our favourite number rhymes and songs.

### **Physical Development (PD)**

The children will be encouraged to develop their fine motor skills through a range of mark-making experiences this week, including using felt-tip pens, crayons, chalk and paint printing. These activities will help to strengthen hand muscles, improve control and support early writing development.

### **Understanding the World (UW)**

This week, the children will be talking about their families and the special people who are important to them. As part of Black History Month, we will also explore stories, people and cultures from different backgrounds, helping the children to develop an understanding of the diverse communities around them and learn to value and respect differences.