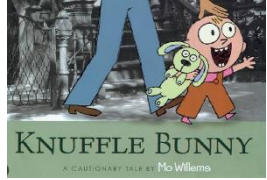
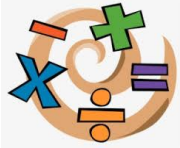
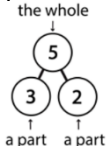
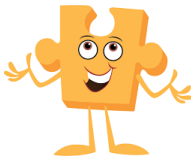


Year 1

Week beginning: Monday 5th October 2026

This week we are learning:		
English 	To listen to a story and answer questions about it. To write a sentence using an adjective.	
Phonics 	To learn the following phase 5 sounds: ay, ou, oy, ea To review the following tricky words: said, says, you, do, like, little, push, put, pull, full	
Handwriting 	To form one-armed robot letters correctly. n, r, b, p	
Maths 	To order three groups of objects and three numbers, using the words most, fewest, greatest and smallest. To use a number line to count, find 1 more and 1 less, and compare numbers. To use a part-whole model to show how a whole can be split into parts.	
Reading 	To be able to retrieve information from a text. To celebrate Black History Month, throughout October, we will be reading stories from other cultures and finding out about influential black people. To read facts about Marcus Rashford.	
Science 	To observe changes across the four seasons. To gather and record data about how seasons change over time.	
PSHE 	Feeling Good Week To recognise the choices I make and understand the consequences. To recognise the range of feelings when I face certain consequences.	

Music 	Song of the week: Mo matchi (Song of the Bees) from Bangladesh To play short rhythms in time to the music.
PE 	<u>Golf</u> To send objects towards a target with increasing accuracy. To improve accuracy when aiming towards a moving target. To use the golf putter to putt towards a target. <u>Handball</u> To shoot at a target. To use skills individually and in combination to suit the game. To move to defend the goal.
Computing 	To understand how to stay safe online and who to ask for help if something worries us.
RE 	To learn that Christians believe that God continues to give and that He would like them to give too. To consider what we are thankful for.

Below are some words you may like to practice reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

day	play
cloud	about

boy

annoy

sea

read

said

says

you

do

like

little

push

put

pull

full