

Personal, Social and Emotional Development

We will be introducing circle time with 'Jigsaw Jenie' and learning what happens when we pass Jenie around. We will learn that it is our turn to talk when we are holding Jenie and to listen to our friends when it is their turn.

Understanding of the World

We will be learning all about hedgehogs and how they prepare for hibernation in the autumn time by eating lots and finding a cosy place to sleep. Please talk to your child about what they have learnt and where they think a hedgehog might find a place to sleep for the winter - maybe a pile of leaves or a cosy hedge. You might like to ask your child what they like to eat? (worms, slugs and snails mainly!) We will be going on an autumn scavenger hunt in the woodland to find autumn things. See if you can find some autumn things at home using the attached checklist.

Communication and Language

We will continue to talk about seasons and learning about autumn. We will continue to use our autumn vocabulary. We will be introducing the children to the word 'hibernation'. We will learn a new song about hedgehogs and facts about them too.

Physical Development

The children will continue to make leaf garlands which are looking lovely around the classroom! This is a fantastic way to improve their fine motor skills.

Nursery Learning

16th-20th October

Our theme will be autumn hedgehogs



Mathematics

We will be introducing our number of the week which is 3. We will collect 3 lots of different objects, find me 3 scissors, pencils etc. We will also look at the numeral 3. At home can you count out 3 objects and find the numeral?

Literacy

This week we will be learning facts about hedgehogs from non-fiction books and reading 'The Very Helpful Hedgehog' by Rosie Wellesey.

Expressive Arts and Design

We really enjoyed our colour mixing last week. This week we will be practising this skill again and having fun rolling conkers in the colours we have made. We will also be making playdoh hedgehogs and painting and drawing them.