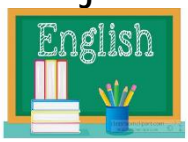
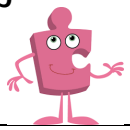
Week beginning 9th November 2026

This week In Year 2 we are learning:	
English 	To state and explain an opinion. To listen to others and take turns during discussions. To write sentences containing the conjunction 'because'.
Maths 	To be able to use knowledge of number bonds within 10 to understand related facts within 100. To use knowledge of number bonds to 10 to make number bonds to 100. To add and subtract 1digit numbers.
Phonics 	To revisit and review phase 5 phonemes: 'oo'/'yoo' – oo, u, u_e, ew, ue, ou, ui 'air' – air, are, ear, ere 'ur' – er, ur, ir, or, ear 'ow' – ou, ow To revisit and review the tricky words: through, improve, move, prove, use, useful, new, drew, their, parents
Handwriting 	To form letters correctly ensuring that ascenders and descenders are in the correct place.
PE 	**Dance:** To develop agility, balance and coordination. To perform dances using simple movement patterns. To watch and describe a performance accurately. **Gymnastics:** To explore small point balances. To balance in different positions with control. To develop knowledge of Key Shapes.
Jigsaw PSHE 	To understand that sometimes people make assumptions about boys and girls.
Mindfulness 	To use breathing techniques to aid mindfulness.
Science 	To recognise that objects are made from materials that suit their uses.
Geography 	To compare the UK and Kenya.
History	To understand why Remembrance Day is important. To explore what happened to Walter Tull.

R.E. 	To know what Christians believe God is like.
Art 	To use leaf rubbings to create a nature-inspired book cover design.
Computing 	To learn how to stay safe online by identifying trusted adults and making safe choices when using the internet. To understand the rules for keeping personal information safe when using the internet.
Outdoor Learning 	To use natural objects to create art.
Music of the week 	To learn the words to a new song.

Below are some words you may like to practise reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

beautiful	improve
shoe	their
fruit	group
juice	bear
there	where
work	worse
early	powder
growl	window