

Personal, Social and Emotional
Development

We are continuing to encourage the children to be independent and to look after themselves when in the Nursery. Please can you also practise dressing and undressing independently at home including putting on coats. Thank you!

Understanding of the World

Now that our 'All about me' sheets have been made into a class book, we will spend time looking at these with the children, and talking to them about their family and friends so that they can name and describe the people who are familiar to them.

Communication and
Language

We will be introducing the learning journeys with the children. We will be inviting them to stick in any work we have already saved such as drawings and paintings and asking them to tell us all about these. We will also encourage the children to draw something special with us to stick in, encouraging them to make their drawings more detailed.

Physical Development

The children will be encouraged to develop their fine motor skills by mark making in different ways this week, using felt tips, crayons, chalk and printing with paint.

Nursery Learning

2nd-6th October 2023

Our theme will be

Mark Making

Mathematics

Every week we will be practicing counting out loud. We will count claps, jumps, taps, pats. We will introduce Number of the Week, number 1. We will notice what we have 1 of, for example 1 nose, 1 mouth etc. We will also look at the numeral 1 and have a look to see if we can find it around our environment. At home please continue to point out the number 1 and what you can find 1 of, for example 1 toothbrush, 1 spoon etc.

Expressive Arts and Design

We will be mark making in different ways, chalks outside on the pavement (making roads and maps etc,) printing with paint and different objects, as well as using various mark-making equipment in class such as large felt tips and cray-

Literacy

The children have been enjoying our nursery rhymes and we will continue to sing these and use the nursery rhyme props along with our singing.