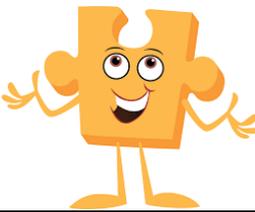


# Year 1

Week beginning: 20.11.23

| This week we are learning:   |   |
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| <p><b>English</b></p>  An illustration of a green chalkboard with the word 'English' written on it, a stack of books, and a pencil holder with colored pencils. | <p>To use a capital letter and a full stop to punctuate a sentence.</p> <p>To write instructions.</p> <p>To make simple inferences.</p>   |
| <p><b>Phonics</b></p>  The word 'Phonics' written in a colorful, bubbly font with a star above the letter 'i'.  | <p>To learn the following sounds:</p> <p><b>e-e</b> eg. these<br/><b>ew</b> eg. chew new<br/><b>ie</b> eg. shield<br/><b>aw</b> eg. claw</p> <p>To learn the following tricky words:</p> <p>house<br/>mouse<br/>water<br/>want.</p> |
| <p><b>Handwriting</b></p>  An illustration of a notepad with the words 'Neat' and 'Work!' written on it, a pencil, and a star.                                | <p>To form the robot letters correctly.</p> <p>r, b, n, h, m, k, p.</p>   |
| <p><b>Maths</b></p>  An illustration of a clock face with various mathematical symbols like a plus sign, minus sign, multiplication sign, and equals sign.    | <p>To write subtraction number sentences.</p> <p>To add or subtract 1 or 2.</p> <p>To solve subtraction problems.</p>   |
| <p><b>PSHE</b></p>  An illustration of a smiling, anthropomorphic orange puzzle piece character with arms and legs.   | <p>To think about our Golden Rules and share some examples of how we have been following them.</p>  |
| <p><b>Art</b></p>  An illustration of an artist's palette with various colored paints and a paintbrush.   | <p>To consolidate fine motor skills through use of different pencils and tools.</p> <p>To use different amounts of pressure independently.</p> <p>To begin to discuss the different effects created by different tools.</p>         |

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|--|---|
| <p style="text-align: center;"><b>Music</b></p>                | <p><b>Music of the week</b><br/>Stomp, the musical - they use everyday objects to create music.</p> <p><b>Christmas songs</b><br/>We will be learning the following Christmas songs, you may like to support your child by learning these songs at home:</p> <p><b>Silent Night:</b> <a href="https://www.youtube.com/watch?v=nEH7_2c644Q">https://www.youtube.com/watch?v=nEH7_2c644Q</a><br/> <b>Little Donkey:</b> <a href="https://www.youtube.com/watch?v=dVQPmtjHzh4">https://www.youtube.com/watch?v=dVQPmtjHzh4</a><br/> <b>Away in a Manger</b><br/> <a href="https://www.youtube.com/watch?v=Zi45JkZtUnM">https://www.youtube.com/watch?v=Zi45JkZtUnM</a><br/> <b>Starry night</b> <a href="https://www.youtube.com/watch?v=HeRrAzapOQ0">https://www.youtube.com/watch?v=HeRrAzapOQ0</a><br/> <b>We Wish You a Merry Christmas</b><br/> <a href="https://www.youtube.com/watch?v=a-PBixyD_GU">https://www.youtube.com/watch?v=a-PBixyD_GU</a> (with Makaton)</p> <p>To listen to and talk about what they like or dislike about the piece of music.<br/> To name instruments they can hear or see.<br/> To decide if the music fast or slow.<br/> To explain how the music makes them feel.</p> |
| <p style="text-align: center;"><b>DT</b></p>                 | <p>To design for a purpose.</p> <p>To use a range of tools and equipment to complete a task.</p> <p>We will be designing, making and eating a fruit salad.</p>  |
| <p style="text-align: center;"><b>PE</b></p>                | <p>Gymnastics: To rotate with balance and control on high apparatus.</p> <p>Dance: To develop specific spiky shapes with their bodies and take time to practise them.</p> <p>To move and freeze with control and co-ordination.</p>   |
| <p style="text-align: center;"><b>Outdoor Learning</b></p>  | <p>To work with a friend to create ephemeral art in the woodlands in the style of Andy Goldsworthy.</p>   |
| <p style="text-align: center;"><b>Geography</b></p>         | <p>To record daily weather patterns in Reigate and Nairobi.</p>   |