


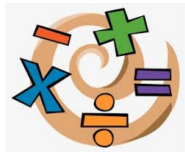
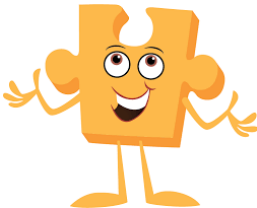








Year 1

Week beginning: 20.11.23

This week we are learning:	
<p>English</p> 	<p>To use a capital letter and a full stop to punctuate a sentence.</p> <p>To write instructions.</p> <p>To make simple inferences.</p>
<p>Phonics</p> 	<p>To learn the following sounds:</p> <p>e-e eg. these</p> <p>ew eg. chew new</p> <p>ie eg. shield</p> <p>aw eg. claw</p> <p>To learn the following tricky words:</p> <p>house</p> <p>mouse</p> <p>water</p> <p>want.</p>
<p>Handwriting</p> 	<p>To form the robot letters correctly.</p> <p>r, b, n, h, m, k, p.</p>
<p>Maths</p> 	<p>To write subtraction number sentences.</p> <p>To add or subtract 1 or 2.</p> <p>To solve subtraction problems.</p>
<p>PSHE</p> 	<p>To think about our Golden Rules and share some examples of how we have been following them.</p>
<p>Art</p> 	<p>To consolidate fine motor skills through use of different pencils and tools.</p> <p>To use different amounts of pressure independently.</p> <p>To begin to discuss the different effects created by different tools.</p>

<p>Music</p> 	<p>Music of the week Stomp, the musical - they use everyday objects to create music.</p> <p>Christmas songs We will be learning the following Christmas songs, you may like to support your child by learning these songs at home:</p> <p>Silent Night: https://www.youtube.com/watch?v=nEH7_2c644Q Little Donkey: https://www.youtube.com/watch?v=dVQPmtjHzh4 Away in a Manger https://www.youtube.com/watch?v=Zi45JkZtUnM Starry night https://www.youtube.com/watch?v=HeRrAzapOQ0 We Wish You a Merry Christmas https://www.youtube.com/watch?v=a-PBixyD_GU (with Makaton)</p> <p>To listen to and talk about what they like or dislike about the piece of music. To name instruments they can hear or see. To decide if the music fast or slow. To explain how the music makes them feel.</p>
<p>DT</p> 	<p>To design for a purpose.</p> <p>To use a range of tools and equipment to complete a task.</p> <p>We will be designing, making and eating a fruit salad.</p>
<p>PE</p> 	<p>Gymnastics: To rotate with balance and control on high apparatus.</p> <p>Dance: To develop specific spiky shapes with their bodies and take time to practise them.</p> <p>To move and freeze with control and co-ordination.</p>
<p>Outdoor Learning</p> 	<p>To work with a friend to create ephemeral art in the woodlands in the style of Andy Goldsworthy.</p>
<p>Geography</p> 	<p>To record daily weather patterns in Reigate and Nairobi.</p>