


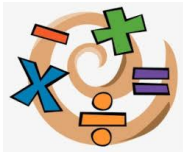
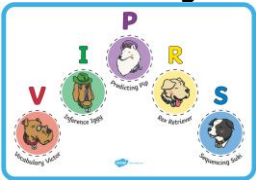






Year 1

Week beginning: 03.01.24

This week we are learning:	
English 	To rehearse a sentence verbally and write it.
Phonics 	<p>To review the following sounds:</p> <p>ue- sounds like /oo/ and /yoo/ ew- sounds like /oo/and/yoo/ o-e- sounds like /oa/</p> <p>For example, blue and rescue. For example, chew and new. For example, home and woke.</p> <p>To review the following tricky words:</p> <ul style="list-style-type: none"> • oh • mouse • should.
Handwriting 	To form the curly caterpillar letters correctly on single lines.
Maths 	<p>To recognise and know the names of 3D shapes.</p> <p>To identify 3D shapes in our environment.</p>
Reading 	<p>To sequence a story and read with expression.</p> <p>To choose a book and explain our reasons for choosing it.</p>
Science 	<p>To know the signs of winter.</p> <p>To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p>
PSHE 	<p>To set simple goals.</p> <p>To tell you about a thing I do well.</p>

<p>Music</p> 	<p>Music of the week: Wolfgang Amadeus Mozart (1756 -91) Rondo Alla Turca, also known as “The Turkish March.”</p> <p>To listen to and talk about what the children like/dislike about the piece. What instruments can they hear? Are there any voices? Is the music fast/slow? How does it make them feel?</p>
<p>PE</p> 	<p>To develop big and small movements, using isolated body parts and whole-body movements.</p> <p>To work on simple composition with a partner.</p>