Personal Social Emotional Development

We will be learning about what it means to be a **resourceful learner.**

We are learning to:

- Use a range of resources independently.
- Change strategy and adapt our own ideas.
- Think out of the box- doing something different from our peers.

In our Jenie Jigsaw lesson we will be talking about goals. How we set a goal and work towards our goal.

This week we will be talking about what an emergency is and what we could do if we needed help.

Expressive Arts & Design

In our independent learning we will be using our creative skills to make props for our role play areas. Remember to ask your child what their class chose for their role play area!

Communication, Language and Phonics

We will continue to develop our listening skills and will learn the new digraphs **oo/,oo, ar and or**.

Tricky words: **was, you, they.**

We will listen and ask questions to parents who have come in to tell us all about their jobs.

15.01.2024
RECEPTION
LEARNING

Physical Development

We will explore our indoor and outdoor learning environments, developing and consolidating gross and fine motor skills.

Literacy

In reading this week, we will be introducing Little Wandle group reading sessions. In 'Little Wandle' sessions, the children are taught decoding, prosody and comprehension skills in three reading group sessions throughout the week. In each session the same reading book will be read and will then be sent home so children can demonstrate their learning to you. It is imperative that all Little Wandle readers are returned each Monday, so we have enough books to pass onto the next class ensuring equal opportunity for all.

What do you know about people who help us?

Maths

In maths this week we will be investigating the composition of numbers 3, 4 and 5. We will be introducing the concept of part/ part/ whole relations e.g., 3 can be composed of 1 and 2, so 3 is the whole and its parts are 1 and 2. We will consolidate our understanding of a whole being made up of smaller parts.

Understanding of the World

This fortnight we are going to be talking about and identifying people in our community who help us. We will listen to visiting parents talking about their jobs, read non-fiction books about people who help us and enjoy acting out scenarios in our role play areas.