

# Year 1

**Week beginning: 04.03.24**

This week we are learning:

## English



To learn how to represent a story through a series of freeze frames.

To write a thought bubble and speech bubble for a character.

To understand that the suffix 'ed' can be added to verbs to change the tense.

To write about the character you have dressed up as/your favourite character.

## Phonics



We are looking at the following new sounds:

or	word
u	awful
oul	would
are	share
au	author
aur	dinosaur
oor	floor
al	walk

We will be reviewing the following tricky words:  
oh, their, once, our, laugh.

## Handwriting



To write a Mother's Day message in a card using our best handwriting.

## Maths



To understand groups of tens and ones.

To partition numbers into tens and ones.

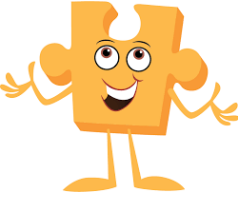


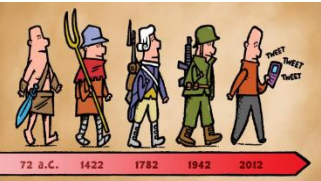


To complete a number line to 50.

To estimate on a number line to 50.

## Reading



To read *Castle Life Notebook* and answer comprehension and retrieval questions about the text.

<p><b>PSHE</b></p> 	<p>To know how to keep myself clean and healthy and understand how germs cause disease/illness.</p> <p>To know that all household products including medicines can be harmful if not used properly.</p> <p>To know I am special.</p> <p>To know how to keep myself safe.</p>
<p><b>Art</b></p> 	<p>To draw a picture for a special card.</p>
<p><b>PE</b></p> 	<p>To follow instructions, practise safely and work on simple tasks independently.</p> <p>To explore shapes on low apparatus.</p> <p>To select movements from those they practise to create a dance.</p> <p>To improvise movements to tell the next part of story.</p>
<p><b>History</b></p> 	<p>To describe the shield they made and explain their choices for the design.</p> <p>To understand what the emblems and colours symbolise.</p>
<p><b>Music</b></p> 	<p>To listen to and talk about what they like/dislike about the piece of music.</p>
<p><b>RE</b></p> 	<p>To learn about the Torah and find out why it is special to Jewish people.</p> <p>To share the story of the Ten Commandments and talk about which rules we have in our lives.</p>

<b>w</b> ord	w <b>o</b> rth
aw <b>f</b> ul	pu <b>u</b> dding
<b>c</b> ould	sha <b>r</b> e
<b>c</b> are	cha <b>l</b> k
<b>a</b> uthor	dinosa <b>u</b> r
<b>d</b> oor	laugh
oh	their
once	our