## Week beginning $4^{\text {th }}$ March 2024

| This week In Year 2 we are learning: |  |
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| English | To use expanded noun phrases to write a poem. <br> Challenge: To use expanded noun phrases with commas in a list. To use prepositional language to extend sentences such as on, under, on top of. <br> To write questions to create an interview. <br> Challenge: To use a different modal e.g. could, would, might. <br> To create captions for photos using the past tense. <br> Challenge: To use expanded noun phrases. <br> To use prepositions where appropriate. |
|  | To recognise half of a shape. To find half of a number. To recognise quarter of a shape. |
| Whole class reading | To use the 'Pawsome Gang' to answer written comprehension questions. <br> To use retrieval skills to answer questions. |
| Little Wandle Spelling <br> Little Wandle Spelling | Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y? <br> Drop the 'e' add 'ing'\|A Spelling Rule Rap Song (youtube.com) |
| PSHE | To understand how medicines work in my body and how important it is to use them safely. <br> To feel positive about caring for my body and keeping it healthy. |
| PE - Dance PHYSICAL E *enućation | To perform an Indian Bollywood dance. |
| PE - Gym | To learn different rolls and spins using low apparatus. Skill: Rotation. |
| Mindfulness $\square$ | To use breathing techniques to aid mindfulness. |
| Handwriting | To join letters eel, eet \& ame. <br> Write words: wheel, feel, teeth, meet. <br> Write words: same, game, name. |
|  | To take part in a History of Flight workshop. |


| History <br> Ansiopr | To find out about an early form of travel, the Viking longboat. |
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| Art | To create a special card. |
|  | To understand human features in Geography. |
| Outdoor Learning | To use orienteering to identify a position on a map. |
| R.E. | To understand that Christians believe Jesus rescued people. |
| World Book Day | To take part in World Book Day activities. |

