


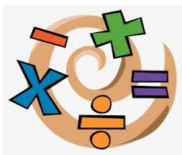

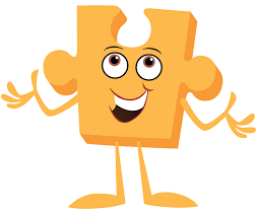





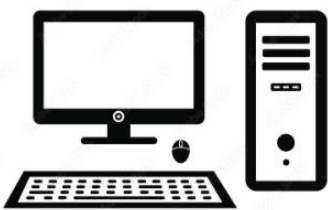


Year 1

Week beginning: 11.03.24

This week we are learning:									
<p>English</p> 	<p>To understand what an adjective is.</p> <p>To choose appropriate adjectives.</p> <p>To write a description of a character.</p>								
<p>Phonics</p> 	<p>Our new sounds are:</p> <table border="0"> <tr> <td>tch</td><td>match</td></tr> <tr> <td>ture*</td><td>adventure</td></tr> <tr> <td>al</td><td>half</td></tr> <tr> <td>a</td><td>father</td></tr> </table> <p>Our new tricky words are:</p> <p>Because</p> <p>Eye.</p>	tch	match	ture*	adventure	al	half	a	father
tch	match								
ture*	adventure								
al	half								
a	father								
<p>Handwriting</p> 	<p>To form q, b, a, f, y, g, j, d, s, k, m, n, correctly on single lines.</p>								
<p>Maths</p> 	<p>To know 1 more and 1 less within 50.</p> <p>To compare lengths and heights.</p> <p>To measure lengths using objects.</p>								
<p>Science</p> 	<p>To sort, count and identify how many different plastic items we use and recycle/ dispose of over the week for 'The Big Plastic Count'.</p> <p>To make predictions when conducting investigations.</p>								
<p>PSHE</p> 	<p>I know how to keep safe when crossing the road, and about people who can help me to stay safe.</p> <p>I can recognise when I feel frightened and know who to ask for help.</p>								

<p>Art</p> 	<p>To discuss and appraise the illustrations of Jackie Morris.</p> <p>To design and draw a dragon.</p>
<p>Music</p> 	<p>The song of the week is: Colonel Hathi's March (The Elephant Song) from The Jungle Book.</p> <p>To find and try to keep a steady beat.</p> <p>To explore very simple rhythm patterns using long and short sounds.</p> <p>To listen to and talk about what the children like/dislike about the piece.</p>
<p>PE</p> 	<p>To follow instructions, practise safely and work on simple tasks independently.</p> <p>To explore shapes on low apparatus.</p> <p>To copy movements from a Tudor dance.</p> <p>To understand the structure of the dance.</p> <p>To perform simple rhythmic patterns and perform them in different formations.</p>
<p>Outdoor Learning</p> 	<p>To go on a dragon hunt and think of adjectives to describe them.</p>
<p>Geography and History</p> 	<p>To learn and be able to identify the features of Leeds Castle.</p> <p>To prepare for and discuss our upcoming visit.</p> <p>To identify and describe castle features.</p>
<p>Computing</p> 	<p>To learn how to use 'Google Earth.'</p> <p>To find castles on 'Google Earth.'</p>

match	itchy
patch	future
nature	picture
palm	calm
calf	craft
mask	father
eye	because