








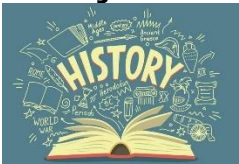
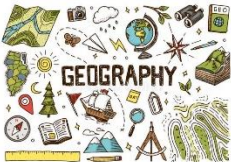


Week beginning 11th March 2024

This week In Year 2 we are learning:

English 	<p>To plan a postcard about Grandad's beach adventure using noun phrases and past tense verbs.</p> <p>To discuss and explain my opinion about a book.</p> <p>To use apostrophes for possession.</p>
Maths 	<p>To find a quarter of an amount.</p> <p>To recognise a third of a shape.</p> <p>To find a third of an amount.</p> <p>To find fractions of amounts including $\frac{2}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$.</p>
Whole class reading 	<p>To use the 'Pawsome Gang' to answer written comprehension questions.</p> <p>To use retrieval skills to answer questions</p>
Little Wandle Spelling 	<p>Why do I drop the e when I add the suffixes -ed, -ing, -er, -est and -y? Drop the 'e' add 'ing' A Spelling Rule Rap Song (youtube.com)</p>
PSHE 	<p>To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy.</p> <p>To have a healthy relationship with food and know which foods I enjoy the most.</p>
PE – Dance 	<p>To perform as a group to an Indian Bollywood dance.</p>
PE – Gym 	<p>To explore rolls and spins using low apparatus and begin to develop a sequence.</p> <p>Skill: Rotation.</p>
Mindfulness 	<p>To use breathing techniques to aid mindfulness.</p>
Handwriting 	<p>To practise a diagonal join, with no ascender, to an anticlockwise letters: ice, ide.</p> <p>To practise a horizontal join, with no ascender, in words: ow, ou.</p>
History 	<p>To find out about George Stephenson's life and inventions.</p> <p>To understand how trains changed people's lives in the 19th century.</p>
Geography/Science 	<p>To know about the different seasonal weather patterns.</p>

Art



To learn about Barbara Hepworth's life and artwork.