













# Week beginning 18<sup>th</sup> March 2024

<b><u>This week In Year 2 we are learning:</u></b>	
<b>English</b> 	To gather ideas for a sequel adventure story in Grandad's camper. To plan an adventure story in the camper van. To write the beginning of an adventure story in the camper van. To write the middle of an adventure story in the camper van.
<b>Maths</b> 	To be able to make o'clock and half past times. To know quarter past and quarter to times.
<b>Whole class reading</b> 	To use the 'Pawsome Gang' to answer written comprehension questions.  To use retrieval skills to answer questions.
<b>Little Wandle Spelling</b> 	Why do some words end dge or ge? Why can /j/ be spelled j or g in different words? <a href="#">Using 'ge' or 'dge'   Spelling   EasyTeaching - YouTube</a>
<b>PSHE</b> 	To understand and explain why some foods are good for my body. To express how it feels to eat healthy food.
<b>PE – Dance</b> 	To learn and perform a Latin dance.
<b>PE – Gym</b> 	To explore rolls and spins using low apparatus and begin to develop a sequence.
<b>Mindfulness</b> 	To use breathing techniques to aid mindfulness.
<b>Handwriting</b> 	To practise a horizontal join, with no ascender, in words: oi, oy.
<b>History</b> 	To design and illustrate a flying machine using the Wright Brothers Spirit as a stimulus.
<b>Science</b> 	To know about seasonal weather patterns.
<b>Art</b> 	To create an origami sculpture.