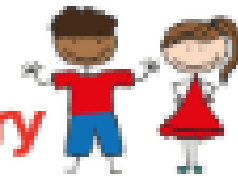


Holmesdale Community  
Infant School and Nursery



# Y1 Information Session

## Aims of the session:

- To meet your child's teacher and see their classroom
- To learn more about the Year 1 curriculum – including the following:
  - The structure of the school day
  - Our School Values and Learning Behaviours
  - Our curriculum
  - Reading
  - Enrichment opportunities
  - Home Learning



Welcome to  
Y1



## Otters:

Class Teachers:



**Mrs Joukador** (Mon, Tues, Wed am)  
Leader of Outdoor Learning and Eco

**Mrs Short** (Wed pm, Thurs, Fri)  
SENCo and Leader of EAL

Learning Support Assistant:  
**Mrs Jones**

Who's who?



## Owls:

Class Teachers:



**Mrs Samuel** (Mon, Tues, Wed)  
Leader of Year 1 and PSHE

**Miss Vickery** (Thurs, Fri)  
Leader of Music

Learning Support Assistant:  
**Mrs Graham**



## Hedgehogs:

Class Teacher:

**Mr Charles**  
Co-Leader of English

Learning Support Assistant:  
**Mrs Ware**



# School day timings:



**School starts at: 8.45**

**Registration: 8.55**

**Playtime: 10.30**

**Lunchtime: 12.10 - 13.10**

**School finishes at: 15.05**



# PE days

**Otters and Hedgehogs:** Tuesdays and Thursdays

**Owls:** Tuesdays and Wednesdays

Please send your child to school in their PE kit



# Woodland / Outdoor Learning Sessions

**Hedgehogs: Tuesday**

**Owls: Monday**

**Otters: Wednesday**

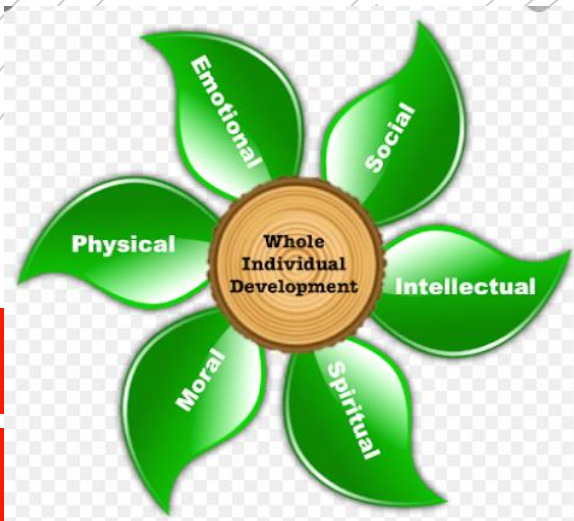


Our ethos:

**Children are at the heart of  
all that we do;  
working together to be the  
best that we can be**



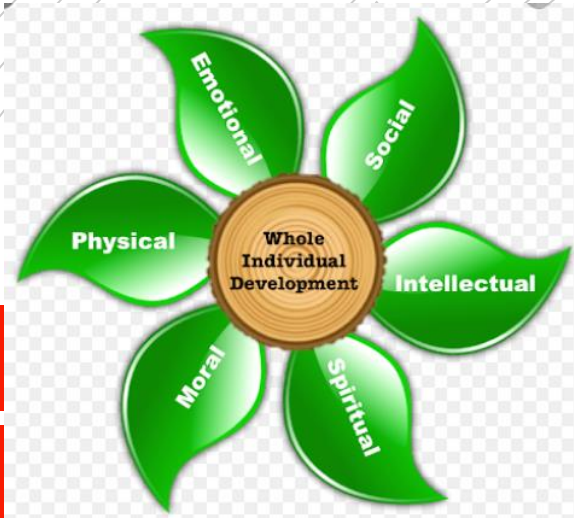




## Holistic Approach:

- **Safe and happy community** – Time in class to share experiences, thoughts and feelings
- **Wellbeing** – Colour Monster displayed in each class and worry box
- **Building resilience** – Terrific Trios and Resilience Cape
- **Support from home** - Good breakfast, good sleep, hearing reading, sunhats, water bottles sunscreen etc
- **Relationships** – PSHE lessons
- **Learning Behaviours** – Displayed in classrooms and explicitly taught
- **Engagement** – Visual timetables
- **Inclusive Curriculum** – so that everyone can achieve and thrive





## Holistic Approach:

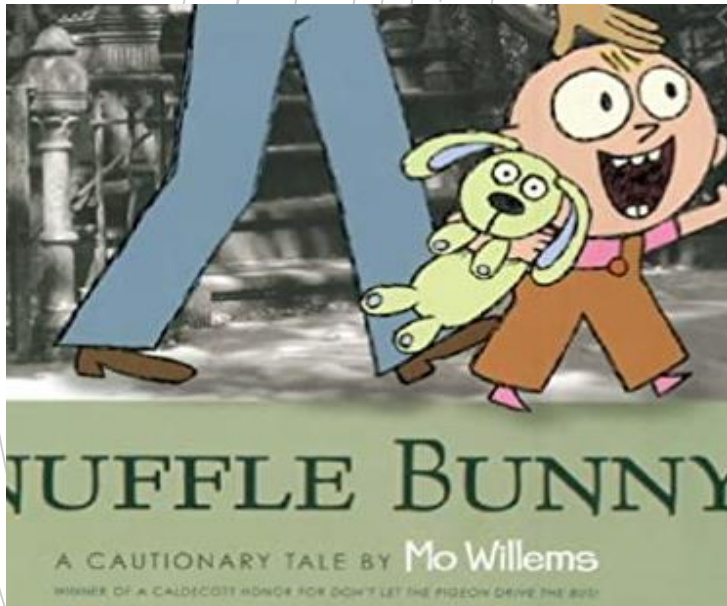
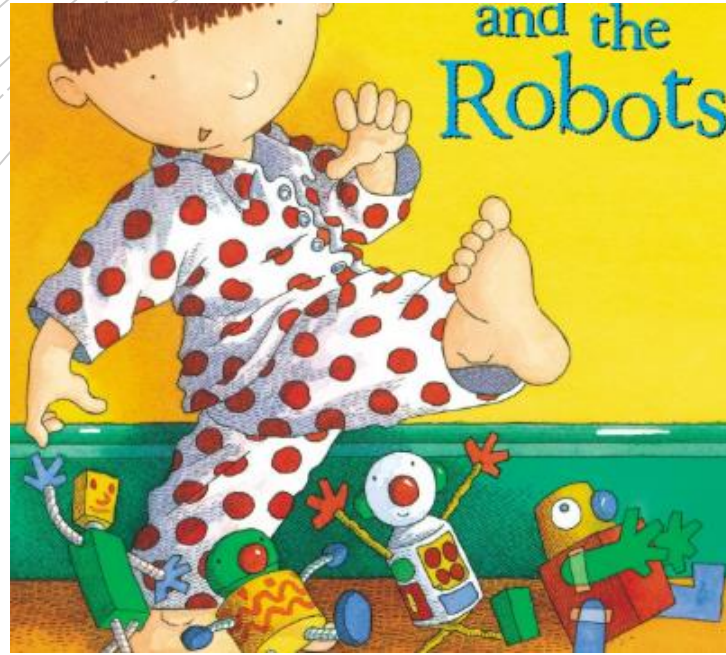
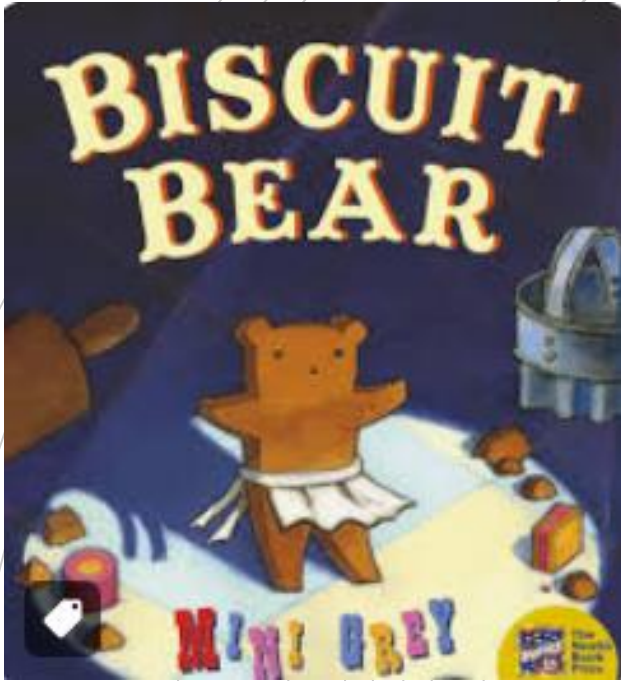
- Children will continue to have the opportunity for continuous provision, as they did in Reception. This includes adult led Maths and English activities in groups and 'Rainbow Challenges' to support the learning which the children choose independently and record their progress using rainbow lolly sticks.
- Activities included in the 'Rainbow Challenges':
  - Maths
  - English
  - Phonics
  - Science
  - Handwriting
  - Art/Geography/History



# Interventions

- We provide interventions which include pre-teaching and extra practice / support for those who need it
- Daily reading for those who need it
- ***'Keep up not catch up'***
- Other interventions will be arranged throughout the academic year in accordance with the needs of the classes/year group: In past academic years we have arranged interventions to support speaking and listening, phonics, reading, writing, handwriting, maths and fine and gross motor skills
- ELSA (Emotional Literacy Support Assistant)
- We will make parents aware if their child is taking part in a longer term, regular intervention and advise on how the child can be further supported at home





## Topics/Yearly overview:

- **Autumn Term 1:**

Our current focus for Autumn Term 1 is 'Toys'.

- **Topics throughout the year:**

Senses – including Fireworks, the story of the Gunpowder plot and Christmas

Buildings

Castles

'It's a wonderful world' – animals and plants

We will continue to reflect on the topics taught and adapt depending on the children's interests as we get to know them better.



# Enrichment

## **Enrichment:**

- Outdoor Learning / Use of the woodland and pond area
- Library Visit
- Whole school community events e.g. Friendship Week and Feeling Good Week
- Visitors
- Workshops e.g. The Gunpowder Plot, The Junk Orchestra
- Trips – Hever Castle
- Clubs



## Opportunities to develop responsibility

- Each week we choose two Special Helpers who have responsibilities in class such as setting out the bags at the end of the day
- Each class has two Play Leaders who lead games in the playground
- Each week we choose two Eco Warriors who have responsibilities in class such as turning off the lights or checking the recycling bins are being used correctly
- There is a school council and two children from each class represent their peers



# School Fund

- We do ask for an annual contribution per year group to cover the cost of all our enrichment activities except for our school trip which will be paid for separately nearer the time
- More information will follow



# Jigsaw



- We follow a fantastic scheme, 'Jigsaw'. This is part of our PSHE (*Personal, Social, Health Education*) lessons and will help the children to become more reflective and mindful.
- We also have a mindfulness session each day after lunch, to give the children a chance reflect on their feelings and address any concerns or questions.



# Learning Behaviours:



- Perseverance
- Resourceful
- Reflective
- Problem solving
- Responsible
- Playing and Exploring



# Values:

September	Friendship	Friends know how to look after each other through good and bad times
October	Perseverance	Always doing our best and not giving up
November	Respect	Means valuing myself, other people and our environment
December	Appreciation	Knowing what other people do for us and how to thank them. It means showing that you are thankful
January	Co-operation	Working together and helping one another
February	Patience	Staying calm and waiting until your turn comes around
March	Trust	You can be relied on to do the right thing
April	Caring	Looking after ourselves and others and it means looking after the world around us
May	Tolerance	Is accepting others, even when they make mistakes. Tolerance is appreciating our differences
June	Responsibility	You can be in charge of yourself, other people or things, and you are trusted to do the right thing
July	Courage	Means facing what you might be worried about or afraid of

# Phonics

- We follow the 'Little Wandle' phonics programme.

## Phonics

Little Wandle Letters and Sounds Revised is a complete systematic synthetic phonics programme (SSP) developed for schools by schools. Based on the original Letters and Sounds, but extensively revised to provide a complete teaching programme meeting all the expectations of the National Curriculum, the Ofsted Deep Dive into reading and preparing your children to go beyond the expectations of the Phonics Screening Check.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



## Reading

# Reading



- We ask that you read for at least 10 minutes with your child each day and that this becomes a part of their routine. This has a huge impact on their progress and confidence.
- Your child will be sent home two new books every **Thursday**.
- **Please return** your child's reading record and both books every **Wednesday** so your child's class teacher can read your comment as well as add their own (bi-weekly comments due to Little Wandle Reading groups).
- The books sent home have been chosen to be specifically appropriate for your child's reading level. These books will be with you for a week with the emphasis being on re-reading these books in order to develop fluency and comprehension skills.
- Your child will be given one book that is phonetically decodable. Your child will have already practiced reading this in class so should be able to read it independently at home.
- Your child will also choose one that is non-phonetic (lexical) but appropriate for their reading level. This will have an 'x' marked on the coloured label.



## Maths

# Maths



- We follow the 'White Rose' programme of learning
- All White Rose Maths materials and training are created by specialist maths teachers, and are continually developed in response to national requirements and the many schools, parents, carers and pupils who use them



# Maths

## Maths

We follow the 'Mastering Number' programme which is designed to secure firm foundations in the development of good number sense so that children will have fluency in calculation and a confidence and flexibility with number.



## Library



- Classes visit the library once a week. The children are able to choose a library book to bring home. Please return the library book the following week if your child is ready to change it.

We hope that you and your child will enjoy sharing these books together. Taking the time to read a book together, with the parent modelling good practice, is incredibly powerful in fostering a love of reading.

# Home Learning



## Dip and Do:

- The home learning follows a format called 'Dip and Do' - meaning your child has a selection of activities to choose from for their home learning.
- Each half term a range of creative activity ideas will be sent home to be completed. These will range from cooking to craft to writing!





3 School  
Rules:

Safe  
Respectful  
Ready





## Celebrations:

- We encourage and recognise positive behaviour and 'good choices'
- The children have the opportunity throughout the week to be awarded with golden tokens. These can be given by any member of staff. The class in the year group with the most tokens at the end of the week, will be awarded with the 'class of the week' trophy
- We have a weekly celebration assembly:
  - Each week the Class Teacher will choose two children to receive 'Learning Behaviour Golden Star' certificates which refer to our Learning Behaviours.
  - The children can also nominate their peers to receive 'Golden Star' certificates for demonstrating our school values or for simply being a good friend.



# Uniform

- **From Oct half term, winter uniform:**
  - Grey pinafore dress, skirt, trousers
  - Polo shirt
  - Cardigan/jumper with school logo on
  - Grey, white and red socks/tights
  - Black shoes
  - Please provide children with a suitable warm, waterproof coat every day
  - Shoulder length (or longer) hair tied back
  - No jewellery (including earrings), make up or nail varnish



**-Children to wear PE kits to school on PE days,  
please ensure this is named.**



# Early morning / Hokey Cokey club

## Early Morning Club

If you would like a place in our early Morning Club, please email

[Bookings@holmesdale.surrey.sch.uk](mailto:Bookings@holmesdale.surrey.sch.uk)

## Hokey Cokey – After School Club

Via 'Campglide'



THANK  
YOU!

PSA

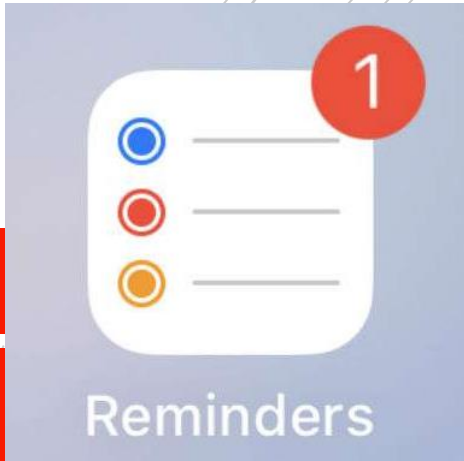
- Our PSA here at Holmesdale do such a fantastic job organising events and activities to raise a phenomenal amount of money for the school.
- All children in the school benefit in so many ways from the money they raise.
- Please support the PSA in any way that you can, so they can continue to try and raise funds in a very different way than they are used to.
- If you have any ideas or ways the PSA could raise money this academic year, I am sure they would love to hear about it!
- If you are a class representative, please let us know.



# Newsletter...

- A monthly newsletter will be sent out on the last Friday of the month or the last day of each term.
- We look forward to sharing all our wonderful learning with you.

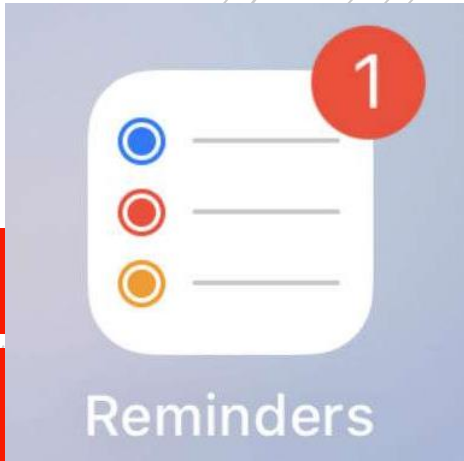




# Reminders

- **Coat every day**
- **Everything** to be clearly named
- No painting aprons needed (supplied by the school)
- Nothing to be brought into school from home apart from bookbags and water bottles
- Water bottles – **transparent and sports cap**
- **One** sensible sized key ring on book bags only
- Analogue watches can be worn



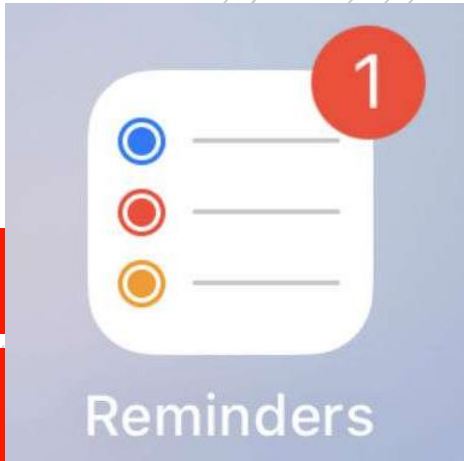


# Reminders

- Hair accessories to be functional not fashionable
- Long hair must be tied up, especially on PE days
- Jewellery not permitted (if ears are pierced and not taken out they will not be able to take part in PE)
- Sunhats and suncream when the weather is warm
- Please read the **Learning Letter and Notices and Reminders** each week







## Reminders

- If you are able to volunteer to come into school to hear readers, please let your child's class teacher know
- Adults must complete a full DBS check before they volunteer at school, please contact the school office for advice on how to do this
- We will be going on a visit to Hever Castle in the spring term and will require adults to accompany us – we do ask that they hold an up to date DBS check

Hever Castle Visits (subject to change):

25/3/25: Otters

26/3/25: Hedgehogs and Owls





## Contacting your class teacher

- If you would like to speak to your child's class teacher please do so by emailing the school office who will forward the email to the relevant member of staff.
- Class teachers will respond to all emails within 48 hours, excluding weekends.



Thank you

- We look forward to working in partnership with you this year.



# Questions

- If you think of a question after this session, please do ask or email the office – we are always willing to help!

