

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2024/25	£18,670
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,980 funding £17986 spending

<b>Final End of Year Attainment for KS1 2023-2024.</b>		
<u>Class</u>	<u>Meeting the expected standards in Physical Education.</u>	<u>Areas for further development/Objectives to be included for 2023-2024 as identified this year by children and class teachers through observations and pupil talk.</u>
Year 1	96% pass	To ensure that all children are supported during PE sessions so that skills such as coordination and balance can be successful to ensure all children meet expected levels.
Year 2	97% pass	To support dance, gymnastic skills and target skills as these are areas identified for year 2 children to work towards. Dance and gymnastics skills: include turning and balancing.
<b>Key achievements in 2022-23</b>		<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>Continued to further develop and support teachers in teaching a consistent PE scheme in Year 2 for Tennis.</li> <li>Children were more actively engaged in physical activity outside on the playground.</li> <li>Ran a successful Sports Day that included competitive and non-competitive races.</li> <li>Participated in Sports Week</li> <li>External dance providers ran workshops for topic related activities.</li> <li>Staff development with focus on games and outdoor learning.</li> <li>Continued awareness of high-quality P.E teaching so all staff are confident and competent.</li> <li>Teachers are more engaged with outdoor learning from previous years INSET.</li> </ul>		<ul style="list-style-type: none"> <li>To continue and maintain a good level of high-quality PE teaching whilst broadening the resources so we can offer a wider range of sports.</li> <li>Continued staff training and awareness of high-quality P.E teaching</li> <li>Continued staff training in facilitating active playtimes and purchase of further resources to support this.</li> <li>Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours.</li> <li>To introduce competition into the school through inter-school and in school competitions.</li> <li>Use sports premium funding to support children entering clubs, including Pupil Premium children.</li> <li>To add further outdoor learning activities at lunchtimes.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:		
				75%		
Intent	Implementation		Impact	Sustainability and suggested next steps:		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<p>To ensure all pupils have access to a range of physical activities during play and lunchtimes.</p>	<p>Employ an additional member of the: Lunchtime team to specifically coordinate and deliver sports activities.</p> <p>Identify pupils at risk of low activity level to take part in 30-minute lunchtime sports club provision, across EYFS and KS1.</p> <p>Liaise with senior midday supervisor to time table the zones of the playground to ensure all pupils have opportunities to access different resources</p> <p>Audit and replenish resources for active play at play times and lunchtimes.</p> <p>Liaise with midday supervisors to ensure they lead physical activities</p>		<p>£13622</p>	<p>The midday supervisor responsible for increasing physical activity at lunchtimes is to ensure at least 15 pupils are involved in team sports each day, with a good focus on fundamental movement skills but also applying rules in a game.</p> <p>Pupils to have opportunities to engage in physical activities regardless of which zone they are playing in, including use of the multi-use games area and activities to be led by midday supervisors.</p> <p>Implementation of resources and ensure all pupils have access to this resource thus encouraging physical activities notably gross motor skills development.</p>		<p>Midday supervisors continue to have regular training to ensure continuity across the school. New activities have been identified and children are more engaged with adults.</p> <p>Areas across the playground have now been zoned and children have regular access to the 'sheds' which allow children to explore a variety of skill based equipment. Areas led by adults are popular. Continue to maintain.</p> <p>Resources have been kept well and resourced when necessary. Make sure budget is necessary</p>

Created by:



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	in their respective zones.  To introduce play leaders in KS1 to teach others games.			for maintained equipment.  KS1 playleaders are chosen on Mondays and are given access to a variety of games with an adult.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To implement Outdoor learning as an inclusive physical education approach which will develop the 'whole' child in conjunction with our values-based education approach	PE lead to attend SOLD curriculum day to gain access to planning and resources.  Assign all members of staff with resource boxes for outdoor learning, grouped accordingly.  All staff to attend staff meeting and look at the approach and receive training on its delivery.  Audit equipment for outdoor learning and purchase any equipment necessary to facilitate delivery of outdoor learning lessons.	£1182.87          £823.70	What should happen: New equipment has been purchased since the training in previous academic year. All staff have access to outdoor learning boxes and are grouped accordingly. These are well resourced.  Staff have had an update to their training in staff meeting and regular contact with staff for guidance is given when needed.  Audit – Some more equipment needs to be purchased to facilitate some of the activities for outdoor learning. Children are engaged and enjoy the sessions when they have their lessons.	Continue to resource the equipment in a timely manner, ensuring that it is kept well.  Training for staff in staff meeting always goes well and having regular contact to maintain CPD is beneficial for those newer starters.  List proposed for staff to ensure activities are well resourced. Look at annual overviews for activities. What equipment is needed?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
To provide opportunities for class teachers to collaborate with subject specialist as CPD opportunities.	<p>PE curriculum development leader to deliver PE sessions to KS1 pupils with teaching staff present as ongoing CPD opportunity.</p> <p>PE curriculum development lead to conduct learning walks and take part in team teaching sessions to build teacher confidence in delivering dance / gym / games lessons.</p> <p>PE curriculum lead to complete planning and work review of PE to ascertain teachers ' level of subject knowledge and skill, follow up training and support will be delivered as necessary.</p>	<p>£256.96</p> <p>£195.00</p>	<p>What should happen: Teacher's engagement with the materials and approach to physical activity through Real Gym.</p> <p>PE lessons to have a fun atmosphere where pupils are encouraged to participate regardless of their individual skill level.</p> <p>The Real gym approach to increase teachers' knowledge, skills and understanding when delivering successful PE lessons with a comprehensive and eat to follow format. Staff to relate the basic movement skills to the assessment of progress and attainment within the subject.</p> <p>The review elements of lessons and sequences to improve, class teachers to now use the resources at hands to focus their instructional</p>	<p>Real Gym lessons have been monitored by PE lead. Continue to monitor planning through Real Gym.</p> <p>Challenges have been set. Teachers to look at the challenge (tricky, trickier, trickiest). Does this benefit the children who need challenge and does it support the children who need it?</p> <p>Continue to look at Real Gym monitoring and look at lesson plans on website. These can change.</p>

			feedback and lead pupil in reflecting upon their learning behaviors.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
To offer a broader range of physically active experiences to pupils	<p>Ascertain those pupils who are less likely to be physical active due to socio-economic reason and those at risk of obesity, target these pupils for taking up physical active extracurricular activities</p> <p>Liaise with outside extracurricular clubs in response to feedback provided by pupils on their sporting activity interests.</p> <p>Liaise with local tennis provider to organize sessions focused on striking skills as part of a broader curriculum offer.</p>	£905	<p>What should happen:</p> <p>Equipment purchase (to include: lunchtime activities.</p> <p>Equipment specifically for use at playtimes and lunchtimes to be given to focus pupil activity and midday supervisor deployment to areas of the outdoor environment. To improve colleague's ability to focus on specific skills which pupils are applying in PE lessons?</p> <p>Pupils to benefit from expert tennis coaching and to result in improvements in their preparation</p>	<p>Lunchtime equipment – audit next year.</p> <p>Do staff at lunchtime have access to the equipment and do they know how it is used in the next academic year? Can they link it to the PE lessons?</p> <p>Tennis provider has given PE lead feedback and has implemented this into the Year</p>

	<p>Liaise with dance provider at Hawthorns to deliver sessions as part of PE curriculum offer to Year 2 pupils.</p> <p>Audit and purchase new equipment to support physical activity at playtimes and lunchtimes.</p>		<p>for striking and ball and also their striking accuracy. This will help to meet and extend this area of the school's physical education curriculum.</p> <p>Pupils to benefit from other areas, particularly in relation to building specific skills and apply these to beat an opponent in a game.</p>	<p>2 curriculum.</p> <p>Hawthorns teacher to do another set of sessions for year groups. Liaise with the year group leads.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?	Sustainability and suggested next steps:
To ensure participation in school sports competitions	<p>Ascertain whether competitions are taking place in face-to face format for the academic year and ensure participation forms are completed.</p> <p>Endeavor to enter more than one team in competitions where pupils interest is high</p> <p>Liaise with local schools to attend Hawthorns School for sporting sessions in new activity (includes coach / staff cost)</p> <p>To attend East Surrey Dance festival</p>	£ 1000.00	<p>What should happen:</p> <p>Trips away from school</p> <p>Several pieces of equipment to be purchased and to be used as part of practice for the events.</p> <p>Pupils to benefit from practicing events ahead of competition.</p>	<p>East Surrey dance festival and Greensand dance festival were cancelled due to Harlequin RAAC issues. Will liaise with those who do the sessions to validate next year.</p> <p>Children take part in regular competitions in their own sessions. I.e. how many jumps can they do independently. How many catches can they do with a partner. Continue to promote this in the lessons.</p>

	and Greensand Academy dance festival.  To increase participation in end of term activities i.e. tennis, dance shows,			Sports day – Popular again and always well attended by all pupils showcasing their skills learnt across the year.
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Signed off by	
Subject Leader:	A.Crosbie
Date:	31 <sup>st</sup> July 2024

[PE and sport premium funding action plan and impact review \(fliphtml5.com\)](http://fliphtml5.com)