





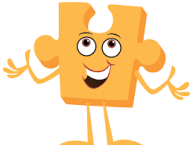







Year 1

Week beginning: 27.01.25

This week we are learning:	
<p>English</p>  An illustration of a green chalkboard with the word 'English' written on it, a stack of books, and a pencil holder with pencils.	<p>To segment using phonics. To write labels. To write a description including interesting adjectives.</p>
<p>Phonics</p>  The word 'Phonics' written in colorful, bubbly letters with a star above the 'i'.	<p>To learn the sounds: o sounding like u e.g. some mother young se sounding like z e.g. cheese se sounding like s e.g. mouse ce sounding sound like s e.g. fence ey e.g. donkey</p> <p>Review Tricky words: Thought, through, work, friend.</p>
<p>Handwriting</p>  An illustration of a notepad with 'Neat Work!' written on it, a pencil, and a star.	<p>To practise a diagonal join to an ascender. (Joining a "c," to an "l").</p>
<p>Maths</p>  An illustration of various math symbols including a plus sign, a minus sign, a multiplication sign, a division sign, and an equals sign.	<p>To find one more and one less. To explore number lines to 20. To use a number line to 20.</p>
<p>Reading</p>  An illustration of an open book.	<p>To make predictions and answer comprehension questions about a text.</p>
<p>Science</p>  An illustration of various science-related items including a rocket, a test tube, a beaker, a globe, and a sun.	<p>To distinguish between an object and the material from which it is made.</p>
<p>PSHE</p>  An illustration of a smiling, anthropomorphic orange puzzle piece character with arms and legs.	<p>To play friendship games and to practise taking turns. To understand the importance of behaving safely and respectfully when playing games.</p>

<p>Music</p> 	<p>Music of the Week: Holst: Mars - National Symphony Orchestra The Kennedy Center.</p> <ul style="list-style-type: none"> • To listen to and talk about what they like or dislike about the piece of music. • To name instruments they can hear or see. • To decide if the music fast or slow. • To explain how the music makes them feel.
<p>DT</p> 	<p>Design a puppet using the design criteria. Select tools/ equipment to shape, join, finish and explain choices. Begin to measure and join materials using sewing and gluing, with some support. Evaluate work, linking it to design.</p>
<p>Art</p> 	<p>To practise sketching techniques.</p>
<p>PE</p> 	<p>Dance: To link movement ideas together. To develop movement to reflect a specific character. To work collaboratively with a partner. Gymnastics: To practise holding a position with precision.</p>
<p>RE</p> 	<p>To find out what happened in Jesus' lifetime.</p>

Below are some words you may like to practice reading with your child at home. Remember - the red words are tricky as we can't decode and blend them! You may like to simply read them on the screen or use them as flashcards. If you do not have access to a printer, please ask your child's teacher to print them for you. If your child would like a challenge, can they choose a few of the words to practise writing and spelling?

won

some

young

please

cheese

noise

dance

fence

horse

money

key

monkey

thought

through

friend

work