

Personal Social Emotional Development



This week in our Jigsaw Jeanie we will be talking about growing up and understanding that we all grow from babies to adults.

Communication, Language and Phonics

This week we will be reading phase 4 words that end in -s and make the /s/ sound, -s but make the /z/ sound and words ending in -es.

For example, floats, trains and splashes.

We will also be reading some longer words and remembering that we chunk them up.

For example, b-a/l-l-o-o-n, p-o-r/t-r-a-i-t.

Maths



This week we will be reviewing our learning about number patterns. We will look at patterns of doubles e.g. double 2 is 4. We will be identifying odd and even numbers and recognising that even numbers are also doubles. Finally, we will be reminding ourselves about how to share amounts, focusing on sharing even amounts so that it is equal.

Literacy

This week we will be reading some non-fiction books about under the sea. We will be looking at some sea creatures and learning some facts about them.

We will be doing our Little Wandle reading sessions where we read the book three times, focusing on decoding, prosody and comprehension.

23.06.2025

RECEPTION LEARNING

Parent/Child Talking
Point: What do you know
about sea creatures?

Expressive Arts & Design

This week we will be taking part in 'Take One Picture' week and creating our own Venetian masks.

We will be exploring the famous painting 'A Regatta on the Grand Canal' by Canaletto. We will be exploring the details in the painting and looking into the famous artist Canaletto.



Physical Development



As part of our transition programme, we will be visiting all the Year 1 classes to see what they look like and having a handwriting session.

Understanding the World

This week we will be learning all about life under the sea - where different sea animals live, what they do, how they move, and what makes each one special. We will be exploring the underwater world and help the children develop curiosity, vocabulary, and an appreciation for nature.